

Thursday 27th June 2024

(A6)

Welcome to A6 The ethos of Alsager Sixth Form...

To provide students with the support needed to fulfil their potential, developing the necessary qualifications and independency to move onto aspirational destinations, in an environment that expects students to have the highest expectations for themselves.

Who to see if you need help

Director of Sixth Form (Mr Rayner) Curriculum Behaviour & Culture (inc. attendance) Personal Development (inc. PSHE) Destination progression Enrichment Recruitment

Deputy Director of Sixth Form (Mrs Brookshaw) Achievement and progress Technical Qualification QA Supporting vision, ethos and policies of the sixth form Pastoral Administrator (Mrs James) Safeguarding Attendance Wellbeing and mental health Supporting PSHE curriculum

Careers Administrator (Mrs Haskew) Post-18 destinations Recruitment and transition Supporting wider enrichment curriculum

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16 to 19 Bursary Fund

- The Sixth Form bursary is designed to support students in meeting their costs of study.
- Eligible students can receive between £100 and £1200 per year depending on the criteria for eligibility they meet (based on government guideline).
- In the past year students have utilised the 16 to 19 bursary fund to support the payment of:
 - Transport costs.
 - Purchasing additional subject resources such as revision guides and online tuition.
 - Obtaining equipment to meet specific needs, such as reading pens.
 - Supporting costs related to trips and visits.

16 to 19 Bursary Fund

Letter with come with your GCSE results providing information about about applying for the bursary and the evidence that will be required.
If applications are successful, we will support you in setting up payments.

 Please be aware that you will require a bank account in your own name for bursary payments to be made.

Transport

- Please be aware that you no longer receive free school transport in post-16 education, although students may be eligible for transport assistance.
- All the information on applying for transport and transport assistance can be found here:
 - <u>https://www.cheshireeast.gov.uk/schools/school_transport/school-transport.aspx</u>
 - <u>https://www.staffordshire.gov.uk/Education/School-Transport/Post-16/Post-16-</u> travel-homepage.aspx
- Students eligible for the Sixth Form bursary can access additional finance support for transport costs.

Equipment and resources

- Students will need:
 - Folders with dividers to you have organised subject, tutor and your careers/next steps information.
 - A4 lined paper
 - Stationery (pens, pencils, ruler etc.)
 - Subject specific equipment
- Students might want to consider:
 - Supporting books/revision guides
 - Your own laptop or tablet



Alsager Sixth Form Dress Code (from September 2024)

Rationale: the sixth form dress code aims to provide a clear framework for students to ensure their clothing choices ensure their appearance is smart and professional. As well as being role models for younger students in the school and providing examples of students who are dressed professionally, the manner with which Alsager Sixth Form students dress shows they are ready to perform and adopt a productive mindset in all aspects of their studies. The dress code allows students to be confident in demonstrating the important life skill of ensuring the clothing they wear is in keeping with the environment they are operating in, in this case an educational institution that expects students to set high standards for themselves. Alsager Sixth Form believes wholeheartedly that all students are able to meet the dress code regardless of socioeconomic status, gender or religious orientation.

Appropriate for Sixth Form	Not appropriate for Sixth Form
All students should wear smart, work style wear as listed below. For examples of this please refer to the Sixth Form Dress Code Examples Guide.	 Sports or leisure clothing of any kind (leggings, joggers, etc) Denim clothing, e.g Jeans Canvas shoes or trainers, Vans or Converse (even leather ones).
 Smart shirt or blouse with collar Smart tops Smart jumper or cardigan Smart jacket or blazer Smart trousers/chinos Smart skirt or dress of an appropriate length Clothing of religious importance/tradition Smart leather or suede shoes or low boots 	 Open toe sandals, flip flops or 'Crocs'. Round-neck t-shirts Combat-style trousers Hoodies Sweatshirts Clothing that leads to visible underwear/bare midriffs Narrow strapped tops or dresses Short skirts or dresses (as a guide – no greater than one hands
To support safeguarding sixth form students are required to wear their lanyard at all times. Mobile phones and ear buds may be used in the sixth form area but not in main school areas.	 width above the knee). Large logos (as a guide – no greater than 5cm²) Ripped clothing Hats or caps Facial piercings (a clear nose stud is permitted) Unnatural hair colour Visible tattoos
	This list is not exhaustive, if you choose to wear something which does not fit within the spirit of the policy you will be asked to rectify it. The final decision on this is that of the Sixth Form leadership team.

Dress code rationale

• The sixth form dress code aims to provide a clear framework for students to ensure their clothing choices ensure their appearance is smart and professional.

 As well as being role models for younger students in the school and providing examples of students who are dressed professionally.

 The manner with which Alsager Sixth Form students dress shows they are ready to perform and adopt a productive mindset in all aspects of their studies.

• The dress code allows students to be confident in demonstrating the important life skill of ensuring the clothing they wear is in keeping with the environment they are operating in, in this case an educational institution that expects students to set high standards for themselves.

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- Smart shirt or blouse with collar
- Smart tops
- Smart jumper or cardigan
- Smart jacket or blazer
- Smart trousers/chinos
- Smart skirt or dress of an appropriate length
- Clothing of religious importance/tradition
- Smart leather or suede shoes or low boots

To support safeguarding sixth form students are required to wear their lanyard at all times.

Mobile phones and ear buds may be used in the sixth form area but not in main school areas.

Not appropriate for Sixth Form

- Sports or leisure clothing of any kind (leggings, joggers, etc)
- Denim clothing, e.g Jeans
- Canvas shoes or trainers, Vans or Converse (even leather ones).
- Open toe sandals, flip flops or 'Crocs'.
- Round-neck t-shirts
- Combat-style trousers
- Hoodies
- Sweatshirts
- Clothing that leads to visible underwear/bare midriffs
- Narrow strapped tops or dresses
- Short skirts or dresses (as a guide no greater than one hands width above the knee).
- Large logos (as a guide no greater than 5cm²)
- Ripped clothing
- Hats or caps
- Facial piercings (a clear nose stud is permitted)
- Unnatural hair colour
- Visible tattoos

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Alsager Sixth Form College

Dress Code Examples

The following pages show examples of items of clothing that would be appropriate under the new dress code (starting September 2024). This is not an exhaustive list but suggestions that should help students get a clearer idea of what is suitable.

As a reminder jewellery and make should be simple and in keeping with a professional appearance. Hair colour should be natural.



Examples of prices

Outfit 1 ASDA George.

Black long sleeve top (£5.00)

Checked trousers (£9.00)

Shoes - Black Chelsea boots (£7.00)

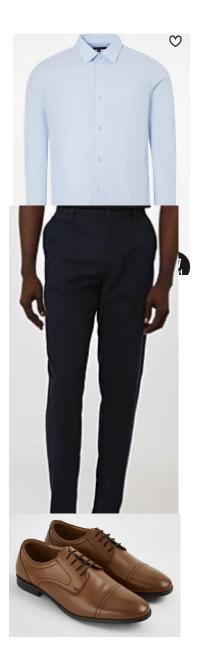




Blue long sleeve shirt (£10.00)

Navy trousers (£10.00)

Shoes - Brown leather brogues (£26.00)

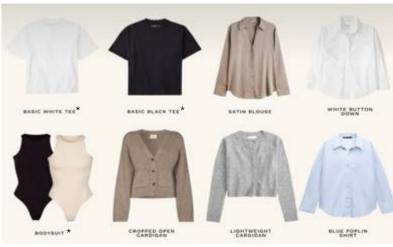


Capsule wardrobe examples









*T shirts and bodysuits can not be worn on their own







TAN BLAZER

BLACK BLAZER













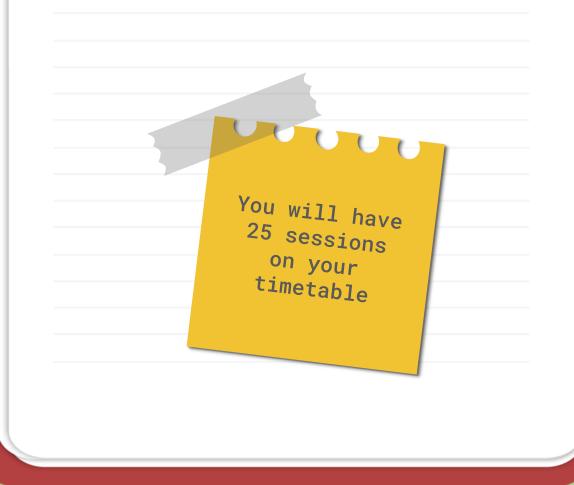








A week as a sixth former consists of...





Taught lessons

For your 3/4 subjects with your teachers, typically 10 per fortnight



Study periods

Time for you to continue your learning outside of lessons



Tutor sessions

25 minute sessions with different foci across the week

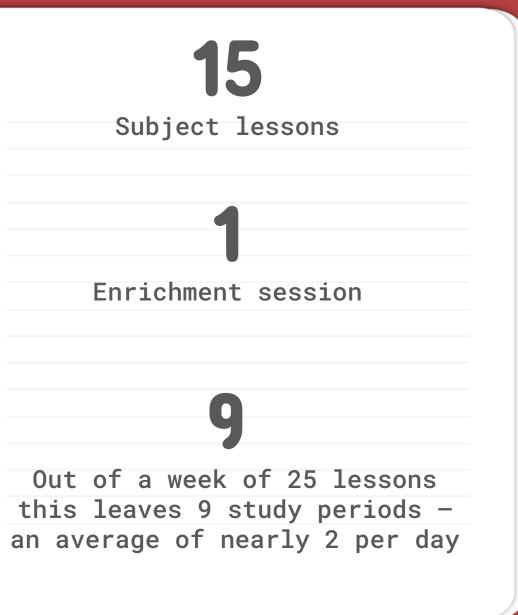


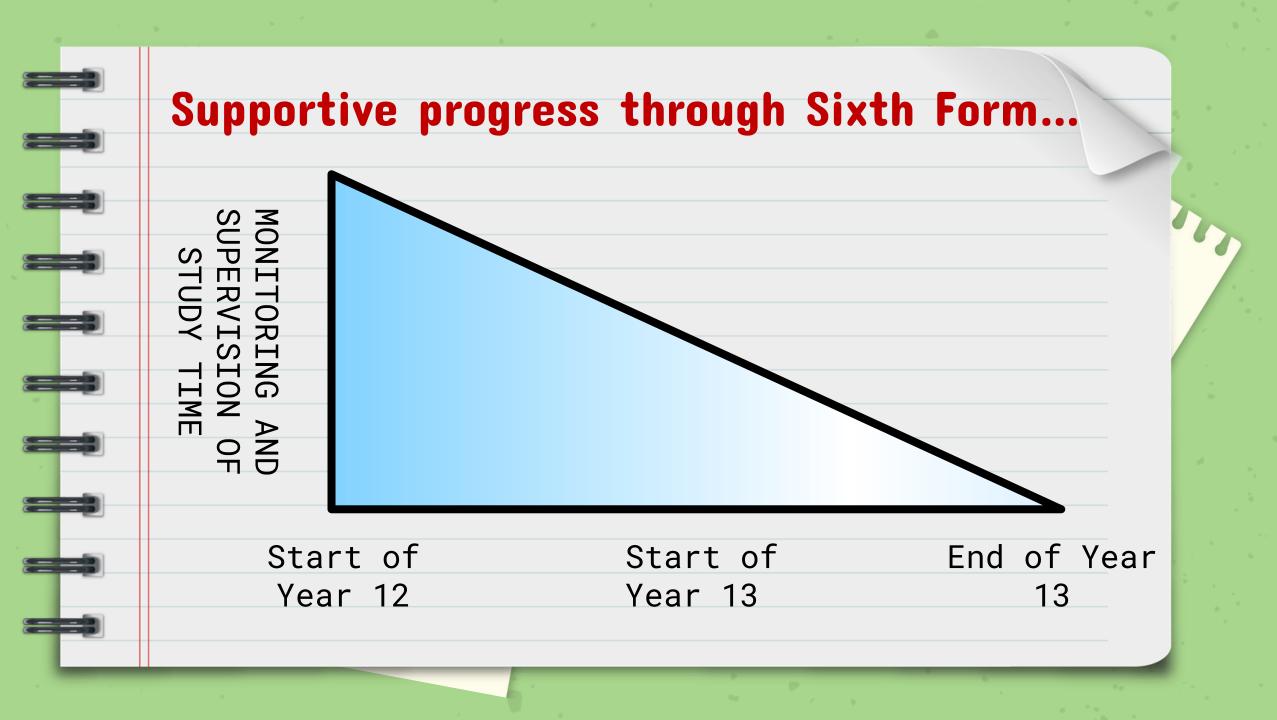
Enrichment

Timetabled additional sessions

Case Study -Student A







Study periods

- Independent study periods
- Non-independent study periods
- Flexible study periods





- Research shows that students who fulfil their potential at sixth form complete an additional 20 hours of studying towards their subjects per week - homework alone will not fulfil this.
- Independent learning allows learning to be personalised so that students spend additional time on the areas they require most help on.
- Independent learning tasks provide you with examples of 'Supra-Curricular' experiences students need to populate your personal statement for university as well as supporting statements for apprenticeships and jobs.



- Revision (cue cards, mind maps etc)
- Past paper questions
- Reattempting/redrafting
- Reading ahead (prereading)
- Completing wider academic reading / listening / viewing and producing a VIPER summary
- Watching an online tutorial/revision video and making summary notes.
- Completing a MOOC (Massive Online Open Course)

Enrichment

- Other activities students can participate in beyond their lessons.
- In Year 12 you will have a number of opportunities to broaden your sixth form experience, including:
 - Wednesday afternoon Sports and Societies (SportSocs)
 - Duke of Edinburgh Gold Award
 - Student leadership opportunities
 - Volunteering, mentoring and tuition
 - The Alsager Research Project
- On Tuesday afternoons we will alternate between a guest speaker session and SportSocs (our Sport and Societies afternoon).

Summer learning postcards

Summer learning A-level Economics

Essential Task:

Create an article that identifies three good or services that the government provides for society. Try to identify economic reasons why it does this. Research and use the term positive externalities in your answer.

Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product.

Economics for beginners -Andrew Prentice Economics and Business Journals—https:// ebea.org.uk/journalarchive

You could read:

You could watch: Introduction to A-Level Economics https://www.youtube.com/ watch? v=34yVBDvhAgc&list=PLPyIFM6O



If you have any questions regarding this work or any other aspect of the Alevel Economics course then please e-mail: XXXXXXXX@alsagerschool.org





Summer learning A-level Economics

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Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product.

You could read:

Economics for beginners -Andrew Prentice

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Reading (Books/journals/ articles etc)



Viewing (films/ documentaries/ TED talks etc)



Trips/visits



Listening (podcasts/radio shows etc.)

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Create an article that identifies three good or services that the government provides for society. Try to identify economic reasons why it does this. Research and use the term positive externalities in your answer.

Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product. Essential task
Will be collected in as part of your first lesson in September.
Should not take more than 3 hours.

 Email address on postcard if you need support (final weeks of summer term and post-GCSE results)

- On GCSE Results Day
- Thursday 22nd August
- Once you've collected your results you will then make a final confirmation of your place at Alsager Sixth Form by completing the online form (there will be a link sent out and QR codes for you to scan.
- Please be prepared that if you haven't met the published entry requirements for a qualification you will have to select an alternative subject.
- If you wish to make any changes to your subject we now complete this on results day.



- The start of term...
- Wednesday 4th September.
- The first 2 periods of this day is used to help orientate you into Sixth Form.
- You will:
 - Receive your timetable
 - Have a session with your personal tutor and the Sixth Form Leadership Team.
- More information on this day to be confirmed closer to the time.



Many thanks and please stay behind if you have any questions or would like to speak to us about anything.

Email contact Andy Rayner (Director of Sixth Form) a.rayner@alsagerschool.org

