GETTING READY FOR SIXTH FORM Tuesday 24th June 2025

(A6)

The ethos of Alsager Sixth Form...

Provide you with the support needed to fulfil your potential, securing the qualifications, personal skills and experience needed to move onto aspirational destinations.

We are sixth form that has high expectations and expects students to have the highest expectations for themselves.

Summer 2024

Results

Average A level grade = B Average Applied General Grade = Distinction

Destinations success

University: 92 applicants. 87 were placed in their first choice university, 5 in their insurance. 0 were unplaced.

Degree level Apprenticeships: Accountancy – EY // Data Analyst – Barclays // Cyber Security – Tekgem // Retail Management – Asda // Harness Design – Leoni Group.





University destinations 2024

Who to see if you need help

Director of Sixth Form (Mr Rayner) Curriculum

Behaviour & Culture (inc. attendance) Personal Development (inc. PSHE) Destination progression Enrichment

Recruitment

Deputy Director of Sixth Form (Mrs Brookshaw) Achievement and progress Technical Qualification QA Supporting vision, ethos and policies of the sixth form

Pastoral Administrator (Mrs James) Safeguarding Attendance Wellbeing and mental health Supporting PSHE curriculum

Careers Administrator (Miss Cowen) Post-18 destinations Recruitment and transition Supporting wider enrichment curriculum

Year 12 Tutor Team



16 to 19 Bursary Fund

- The Sixth Form bursary is designed to support students in meeting their costs of study.
- Eligible students can receive between £100 and £1200 per year depending on the criteria for eligibility they meet (based on government guideline).
- In the past year students have utilised the 16 to 19 bursary fund to support the payment of:
 - Transport costs.
 - Purchasing additional subject resources such as revision guides and online tuition.
 - Obtaining equipment to meet specific needs, such as reading pens.
 - Supporting costs related to trips and visits.

16 to 19 Bursary Fund

- Letter with come with your GCSE results providing information about about applying for the bursary and the evidence that will be required.
- If applications are successful, we will support you in setting up payments.
- Please be aware that you will require a bank account in your own name for bursary payments to be made.

Transport

- Please be aware that you no longer receive free school transport in post-16 education, although students may be eligible for transport assistance.
- All the information on applying for transport and transport assistance can be found here:
 - <u>https://www.cheshireeast.gov.uk/schools/school_transport/school_transport.aspx</u>
 - <u>https://www.staffordshire.gov.uk/Education/School-Transport/Post-16/Post-16-travel-homepage.aspx</u>
- Students eligible for the Sixth Form bursary can access additional finance support for transport costs.

Equipment and resources

- You will need:
 - Folders with dividers to you have organised subject, tutor and your careers/next steps information.
 - A4 lined paper
 - Stationery (pens, pencils, ruler etc.)
 - Subject specific equipment
- You might want to consider:
 - Supporting books/revision guides
 - Your own laptop or tablet

Dress code rationale

- The sixth form dress code aims to provide a clear framework for students to ensure their clothing choices ensure their appearance is smart and professional.
- As well as being role models for younger students in the school and providing examples of students who are dressed professionally.
- The manner with which Alsager Sixth Form students dress shows they are ready to perform and adopt a productive mindset in all aspects of their studies.
- The dress code allows students to be confident in demonstrating the important life skill of ensuring the clothing they wear is in keeping with the environment they are operating in, in this case an educational institution that expects students to set high standards for themselves.
 - Alsager Sixth Form believes wholeheartedly that all students are able to meet the dress code regardless of socioeconomic status, gender or religious orientation.



Alsager Sixth Form Dress Code (from September 2025)

Rationale: the sixth form dress code aims to provide a clear framework for students to ensure their clothing choices ensure their appearance is smart and professional. As well as being role models for younger students in the school and providing examples of students who are dressed professionally, the manner with which Alsager Sixth Form students dress shows they are ready to perform and adopt a productive mindset in all aspects of their studies. The dress code allows students to be confident in demonstrating the important life skill of ensuring the clothing they wear is in keeping with the environment they are operating in, in this case an educational institution that expects students to set high standards for themselves. Alsager Sixth Form believes wholeheartedly that all students are able to meet the dress code regardless of socioeconomic status, gender or religious orientation.

Appropriate for Sixth Form	Not appropriate for Sixth Form
All students should wear smart, work style wear as listed below. For examples of this please refer to the Sixth Form Dress Code Examples Guide. Smart shirt or blouse with collar Smart tops Smart jumper or cardigan Smart jacket or blazer Smart trousers/chinos Smart skirt or dress of an appropriate length Clothing of religious importance/tradition Smart leather or suede shoes or low boots To support safeguarding sixth form students are required to wear their lanyard at all times.	 Sports or leisure clothing of any kind (leggings, joggers, etc) Denim clothing, e.g. Jeans Canvas shoes or trainers, Vans or Converse (even leather ones). UGG-style boots of shoes. Open toe sandals, flip flops or 'Crocs'. Round-neck t-shirts Combat-style trousers Hoodies Sweatshirts Clothing that leads to visible underwear/bare midriffs Narrow strapped tops or dresses Overly short skirts or dresses. Large logos (as a guide – no greater than 5cm²)
Mobile phones and ear buds may be used in the sixth form area but not in main school areas.	 Ripped clothing Hats or caps Facial piercings (a clear nose stud is permitted) Unnatural hair colour Visible tattoos
	This list is not exhaustive, if you choose to wear something which does not fit within the spirit of the policy you will be asked



Dress Code Examples

The following pages show examples of items of clothing that would be appropriate under the dress code. This is not an exhaustive list but suggestions that should help students get a clearer idea of what is suitable.

As a reminder jewellery and make should be simple and in keeping with a professional appearance. Hair colour should be natural.



Examples of sixth form outfits

amples of prices

(£10.00)

(£10.00)

Navy trousers



Outfit 2 George.

Blue long sleeve shirt



Shoes - Brown leather brogues (£26.00)

Enrichment

• Other activities you participate in beyond your lessons.

 In Year 12 you will have a number of opportunities to broaden your sixth form experience, including:

- Wednesday afternoon Sports and Societies (SportSocs)
- Duke of Edinburgh Gold Award
- Student leadership opportunities

Volunteering, mentoring and tuition

 On Wednesday afternoons we will alternate between a guest speaker session and SportSocs (our Sport and Societies afternoon).

Independent study periods

Planning distinct activities for registered independent sessions.
Working quietly and purposefully in the study suite.
Completing directed tasks.

 OUsing resources to do further research: journals, podcasts, documentaries, and other media resources.

Completing exam practice.

 Enriching your understanding of the subjects you study, and preparing for Post-18 pathways.

Non-independent study periods

Can use any area of the sixth form and school.
Use of time is still focused and purposeful.
Allows for collaborative learning to take place.
Can use additional resources in subject areas and the LRC.
Use of gym – reduced membership.

Summer learning postcards

Summer learning A-level Economics

Essential Task:

Create an article that identifies three good or services that the government provides for society. Try to identify economic reasons why it does this. Research and use the term positive externalities in your answer.

Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product.

Economics for beginners -Andrew Prentice Economics and Business Journals—https:// ebea.org.uk/journalarchive

You could read:

You could watch: Introduction to A-Level Economics https://www.youtube.com/ watch? v=34yVBDvhAgc&list=PLPyIFM6O



If you have any questions regarding this work or any other aspect of the Alevel Economics course then please e-mail: XXXXXXXX@alsagerschool.org



Summer learning A-level Economics

Essential Task:

Create an article that identifies three good or services that the government provides for society. Try to identify economic reasons why it does this. Research and use the term positive externalities in your answer.

Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product.

You could read:

Economics for beginners -Andrew Prentice

Economics and Business Journals—https:// ebea.org.uk/journalarchive

You could watch:

Introduction to A-Level Economics

https://www.youtube.com/ watch? v=34yVBDvhAgc&list=PLPyIFM60



If you have any questions regarding this work or any other aspect of the Alevel Economics course then please e-mail: XXXXXXXXX@alsagerschool.org





Reading (Books/journals/ articles etc)



Viewing (films/ documentaries/ TED talks etc)



Trips/visits



Listening (podcasts/radio shows etc.)

Essential Task:

Create an article that identifies three good or services that the government provides for society. Try to identify economic reasons why it does this. Research and use the term positive externalities in your answer.

Include an explanation of 3 ways that the government could intervene to deter consumers from buying or using a product.

Essential task

Will be collected in as part of your first lesson in September.
Should not take more than 2 hours.

 Email address on postcard if you need support (final weeks of summer term and post-GCSE results)

On GCSE Results Day

- Thursday 21st August
- Once you've collected your results you will then make a final confirmation of your place at Alsager Sixth Form by completing the online form - there will be a link sent out and QR codes for you to scan.
- Please be prepared that if you haven't met the published entry requirements for a qualification you will have to select an alternative subject.
- If you wish to make any changes to your subject we can complete this on results day.



The start of term...

- Wednesday 3rd September.
- The first 2 periods of this day is used to help orientate you into Sixth Form.
- You will:
 - Receive your timetable
 - Have a session with your personal tutor and the Sixth Form Leadership Team.
- More information on this day to be confirmed closer to the time.





Final reminders:

 Parent information evening is this Thursday at 6pm – please remind home about this.

• Please return your lanyard as you leave!

Please stay behind if you:

- Have any changes to your subjects you wish to let us know or questions you wish to ask
- Are a recent applicant and have your sixth form applicant conversation meeting with a sixth form leader.

