

Year 10 Autumn Term 1:

Art	Food and Nutrition	Product Design: Resistant Materials
Business Studies	French	Product Design: Textiles
Child Development	Geography	RE
Computer Science	History	Science – Chemistry
Core Enrichment	Maths	Science – Physics
Core PE	Media Studies	Science Biology
Drama	Music	Spanish
English – Language	PE	SPIRIT
English - Literature	Product Design: Graphic Products	
Engineering		

What will your child know, understand or know how to do?	Home learning/how parents can help?
Maths:	
<p>All students will know:</p> <p>Basic Number including fractions and decimals – know how to calculate, estimate, and use notation such as inequality symbols; Know how to order fractions including negative fractions; calculate with fractions; Know how to order positive and negative decimals; calculate with decimals; Know how to convert between mixed numbers and improper fractions;</p> <p>Factors and multiples – Know the terms “factors” and “multiples” of numbers including prime factors and the highest common factor and lowest common multiple of two or more numbers.</p> <p>Additional Higher Content (top set, set 1 and set 2)</p> <p>Angles – Know the terms and notation for: points, lines, vertices, edges, planes, parallel lines, perpendicular lines, right angles, polygons, regular polygons and polygons with reflection and/or rotation symmetries; Know the standard conventions for labelling and referring to the sides and angles of triangles; Know the properties of angles at a point, angles at a point on a straight line, vertically opposite angles; Know the properties of alternate and corresponding angles on parallel lines</p>	<p>The Exam Board is AQA Maths (8300) These are three papers in the final examinations, each 90 minutes. Paper 1 is non-calculator and paper 2 and 3 are calculator papers.</p> <p>Please encourage your child to complete their homework as soon as they get it so that they can ask for help if needed. Maths Watch is a resource that is used by the school to support pupils with their Maths so for revision this is the best place to go for videos and worksheets to support practice.</p> <p>https://vle.mathswatch.co.uk/vle/ Students have their user names and passwords.</p> <p>Revision lists are sent out prior to assessments via parent mail. Encouraging the use of exercise books and revision guides plus Maths Watch to revise prior to the assessments will aid revision.</p> <p>Please ensure that your child has their own scientific calculator and that they bring their exercise book and equipment to school.</p>

<p>Scale Drawings – Know the term “scale factor”. Know how to use scale factors, scale diagrams and maps; Measure line segments and angles in geometric figures, including interpreting maps and scale drawings and use of bearings</p>	
<p>Science: Biology:</p>	
<p>Cell Biology: Know about cell structure, cell division and transport in cells. Know about photosynthesis and respiration (bioenergetics)</p>	<p>Exam information Exam Board: AQA Number of exam papers: 6 in total (2 for each discipline) Triple Award: each paper is 1hr 45minutes long Combined Trilogy: each paper is 1 hr 15 minutes long</p>
<p>Science: Chemistry</p>	
<p>Know how electrolysis is used to extract metals, including Aluminium. Know how Maths and Science are linked and essential to each other. Know how to calculate molecular masses, yields of product, concentrations of solutions and volumes of gases.</p>	<p>The course is split into paper 1 and paper 2 units Required practical's are examined within the exam papers, students are encouraged to remind themselves about the practical's they have completed. The following link has free videos covering the required practical and knowledge for the course. https://www.freesciencelessons.co.uk/videos/</p>
<p>Science: Physics</p>	
<p>Know the changes of state and the particle model, use this information to focus on how the particle models can be used to explain pressure. Students will also investigate internal energy and energy transfers. Know how our understanding of the structure of an atom has changed over time. Know the term radioactivity.</p>	<p>How can I help my child to prepare for the exams? The following topics have already been covered in lessons, students need to test their knowledge by using retrieval strategies learnt in the classroom. These strategies include using exam questions to check knowledge recall and using flashcards with questions/answers on. Biology: Organisation, Infection and Response Chemistry: Atomic structure & Periodic Table, Structure and Bonding, Chemical changes-acids and alkali Physics: Energy, Particle Model of Matter, Electricity. <u>Resources available to use at home</u> 1. https://www.physicsandmathstutor.com/ This free website has signposted revision maps and lots of exam questions to help students to prepare for the examinations. Exam board for Science is AQA.</p>

2. BBC bitesize is good for revising and testing knowledge through self-marking multiple choice questions.

Combined trilogy-

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

Triple Biology-

<https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

Triple Chemistry-

<https://www.bbc.co.uk/bitesize/examspecs/z8xtmn>

[b](#)

Triple Physics-

<https://www.bbc.co.uk/bitesize/examspecs/zsc9rd>

[m](#)

English:

Language – Fight for Freedom

AQA – English Language GCSE

Know how to identify both explicit and implicit information from a non-fiction text and know how to summarise key facts.

Know how language can be used to successfully persuade someone to agree with your viewpoint or perspective.

Know how to analyse language and consider the ways in which language can be used to evoke certain emotional responses.

Know how to draw comparisons between two texts considering contextual factors and inferences that have been made.

Know the contextual factors that surround historical events that have occurred linked to equality and equal rights and use this knowledge to analyse the language choices that have been made.

Literature – An Inspector Calls

AQA – English Literature GCSE

Know the context surrounding the play, “An Inspector Calls”, including knowledge of the purpose of the play according to J.B Priestley.

Know the plot of the play, along with the characterisation of key cast members.

Know a number of key quotations from the play, along with language analysis of the components of these quotations.

Know how different themes run through the play, “An Inspector Calls” and know how to apply knowledge of plot, character and quotation in order to construct an evaluative response to a question.

Students will be studying a range of texts that are focused on equality and the fight for equal rights. Students will benefit from completing their own reading on this subject.

Please find a list of recommended reading below:

- *Small Island* by Andrea Levy
- Either *‘Face*’ or *‘Refugee Boy*’ by Benjamin Zephaniah
- *‘A Room of One’s Own*’ by Virginia Woolf
- *‘Nineteen Eighty-Four*’ by George Orwell
- *‘I am Malala*’ by Malala Yousafzai
- *‘Incidents in the Life of a Slave Girl*’ by Harriet Jacobs
- *‘Goodbye to All That*’ by Robert Graves
- *‘Atonement*’ by Ian McEwan
- *‘Regeneration*’ (first of a trilogy) by Pat Barker
- *‘Coming to England*’ by Floella Benjamin
- *‘Wuthering Heights*’ by Emily Brontë

How can I help my child?

Students will be set regular homework tasks on “An Inspector Calls” through GCSE Pod. Watching the videos with your child, asking questions and quizzing them on the content will be helpful.

<https://www.gcsepod.com/>

Students can also explore BBC Bitesize for revision materials on An Inspector Calls:

<https://www.bbc.co.uk/bitesize/topics/zpr639q>

Students can make flashcards, mind maps or other revision resources using the links to GCSE Pod, BBC Bitesize, and the revision booklet link below:

<https://www.stokenewingtonschool.co.uk/asset/1810>

Languages:

Spanish

AQA - Spanish GCSE (Foundation or Higher)

- To know how to say school subjects in Spanish
- To know how to give opinions of school subjects in Spanish
- To know how to describe teachers in Spanish
- To know how to understand a description of a school in Spanish
- To know how to talk about school rules in Spanish
- To know how to understand someone talking about problems in school in Spanish
- To know how to say how long you have been in a school club in Spanish
- To know how to talk about family members in Spanish
- To know how to use a range of adjectives to describe people in Spanish
- To know how to talk about free time activities including social media and reading in Spanish
- To know how to give opinions of free time activities in Spanish
- To know how to form the present tense
- To know how to talk about the past
- To know how to refer to future plans

French

AQA - French GCSE (Foundation or Higher)

- To know the vocab for family members in French
- To know how to talk about a good friend in French
- To know how to describe relationships with friends and family in French
- To know how to talk about future plans with family and friends in French
- To know how to talk about a past event with friends and family in French
- To know how to talk about role models in French
- To know how to say school subjects in French
- To know how to talk about the school day in French
- To know how to describe teachers in French
- To know how to give opinions of school rules in French
- To know how to form the present tense
- To know how to form the perfect tense
- To know how to refer to the future

Home learning:

- Vocab homework set every week
- One other homework set every two weeks (this could be reading, translation, writing, Active Learn, revision etc)

How parents can help with vocab:

- Test your child on the weekly vocab
- Encourage your child to use the 'look, cover, say, write, check' method to learn vocab
- Make flashcards of key vocab with your child

How parents can help with prep for speaking and writing exams:

- Ensure your child has speaking questions written on flashcards (question on one side, answer on the other)
- Test your child by asking the question, and he/she gives the answer
- Add a new question each week, so your child builds up a bank of Q&As

How parents can help with prep for all exams:

- Work through the different skill areas with your child:

Spanish:

<https://www.bbc.co.uk/bitesize/examspecs/z4yyjh>

French:

<https://www.bbc.co.uk/bitesize/examspecs/zr8bmf>

History:

Paper - Crime and Punishment in Britain, c1000–present

Exam information:

- Exam Board: Edexcel
- Number of exam papers: 3 in total

- To know about crime, punishment, law enforcement and case studies in **Medieval England** (Anglo-Saxon, Norman and Later Medieval period) including Trial by Ordeal, Wergild, corporal punishment, capital punishment and the influence of the Medieval Church.
- To know about crime, punishment, law enforcement and case studies in **Early Modern England**, including heresy, treason, the Gunpowder Plot, the role of Matthew Hopkins and transportation to North America.
- To know about crime, punishment, law enforcement and case studies in **18th and 19th century Britain** including highway robbery, transportation to Australia, Pentonville Prison, the Bow Street Runners, Sir Robert Peel and the formation of the Metropolitan Police Force.
- To know about crime, punishment, law enforcement and case studies in **modern Britain** (20th century to the present day) including technological developments in the police, Neighbourhood Watch, prison reform, the abolition of the death penalty and the case of Derek Bentley.

- **The course is split into:** Paper 1- Crime and Punishment & Whitechapel (1hr 15 mins), Paper 2 – Early Elizabethan England and Cold War (1hr 45mins) and Paper 3 – Weimar and Nazi Germany (1hr 20mins).

Home learning:

- Students will be set regular homework every fortnight to test understanding, including preparing for knowledge tests, exam questions, GCSE Pod videos.

How can I help my child to prepare for the exams?

- Producing revision materials to summarise content learnt in lessons would be an extremely useful tool for students studying History e.g. making spider diagrams for each time period, timelines or cue cards to help remember facts and key terminology.
- Use of revision checklist to organise notes in lessons and revision materials.
- Use of revision padlet below contains useful resources to support your child with their revision.
- Use of revision websites likes GCSE Pod and Seneca are extremely useful for testing knowledge. The more quiz questions your child can complete the better!

Useful websites:

- Revision padlet for Crime and Punishment, which contains revision checklist, past papers, knowledge organisers, helpful videos etc.
<https://padlet.com/dbaskerville/kes3gw5mj91ndlf8>
- GCSE Pod - <https://www.gcsepod.com/>
- A long long time ago (simple revision videos) - <https://www.youtube.com/watch?v=IRf-tkRItLc&list=PLK-VUBYiIMe9dQjLrini0BvdhBWSMm5qw>

Geography:	
<p>Know the differences between urban core and rural (population density and age structure, economic activities and settlement)</p> <p>Know how UK and EU government policies have attempted to reduce these differences (via enterprise zones, investment in transport infrastructure, regional development).</p> <p>Know why national and international migration over the past 50 years has altered the population geography of the UK (numbers, distribution, age structure)</p> <p>Know how UK and EU immigration policy has contributed to increasing ethnic and cultural diversity.</p> <p>Know why the decline in primary and secondary sectors and the rise of the tertiary and quaternary sectors in urban and rural areas has altered economic and employment structure in contrasting regions of the UK</p>	<p>Each week students will be set a homework task to complete. In order to help students to develop their depth of knowledge please encourage them to watch the news or listen to podcasts about current events in the world.</p> <p>To support understanding of key areas the following website would be useful. This is specific to the Edexcel specification. https://www.bbc.co.uk/bitesize/topics/zs93ycw</p>
RE:	
<p>AQA GCSE religious studies. Students continue their learning for paper 2 (thematic studies with non-textual studies) with a unit on Crime and punishment.</p> <p>Learning outcomes:</p> <p>To know Christian beliefs and teachings about good and evil intentions and actions, including whether it can ever be good to cause suffering</p> <p>To know the reasons for crime such as poverty, upbringing, mental illness, addiction, greed and opposition to an unjust law</p> <p>To know what is meant by a hate crime, theft and murder and the differing views on these.</p> <p>To know the aims of punishment and Christian beliefs and teachings on these. Students should know what is meant by deterrence, reformation and retribution and be able to give an example of each</p> <p>To know beliefs and teachings about the death penalty</p> <p>To know contemporary British attitudes towards corporal punishment and the death penalty</p> <p>To know different religious and non-religious views on forgiveness.</p>	<p>Students will be set homework once a fortnight. This will be a research task using bbc bitesize or GCSE pod revision. https://www.bbc.co.uk/bitesize/guides/zvs3d2p/revision/1</p> <p>In order to support students please encourage them to discuss current affairs and watch the news as many stories involve crime and punishment and can be used as case studies in their work.</p> <p>Debates and discussions at home is a great way to develop students' depth of understanding and enable them to develop their worldview.</p> <p>Students can access past exam papers on the AQA website: https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources</p>
Core PE	
<p>To know the importance of Sport and Physical Activity to aid mental wellbeing</p> <p>To know how regular exercise can improve mental wellbeing</p> <p>To aid life long participation</p>	<p>Encouraging pupils to participate in regular exercise, individually or through a club</p>

SPIRIT:

Know the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship. Know how to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship.

Know the facts about the full range of contraceptive choices, efficacy and options available.

Know how the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safer sex (including through condom use) and the importance of and facts about testing.

Below is a link to an NHS resource with advice for parents about talking to their children about relationships and sex.

<https://www.nhs.uk/Livewell/Talkingaboutsex/Documents/DCSFtalktoyourchild.pdf>

Engineering:

OCR Cambridge National Engineering Design

Know how to recognise different graphical communication techniques and explain what each are used for.

Know the stages of the design process and be able to explain what takes place at each point in the development of a product

Be able to use 2D and 3D drawing techniques to communicate design ideas for a given product. (Freehand sketching, oblique, isometric, orthographic, assembly & perspective)

Be able to use 2D and 3D Computer Aided Design software to communicate designs.

Home learning:

Pupils will be set online revision tasks and questions using GCSE POD.

Pupils will be given knowledge organisers to revise for class tests.

How you can help:

You can support your child by encouraging them to log onto the GCSE Pod and complete the fortnightly tasks.

Ask them to show you their engineering knowledge organiser and encourage them to make flashcards and mind maps to revise the content.

You could also encourage them to sketch products in your home to practice their 2D and 3D drawing skills.

Business Studies:

Edexcel Business 9-1

To know the external influences upon businesses:

- To know stakeholders – Types of stakeholders, possible stakeholder conflict & impact upon a business.

Home Learning

Create key terms sheets and flashcards to review essential definitions.

BBC BITESIZE has the essential notes for external influences that can help with the above:

<https://www.bbc.co.uk/bitesize/topics/z6rfpg8>

<ul style="list-style-type: none"> - To know technology & business – The different types of technology used and the impact upon a firm’s costs, sales & marketing mix. - To know legislation & business – The purpose of legislation, the cost of implementing it & the consequences of not abiding by it. - To know the economy & business – e.g., the impact of unemployment, interest rates, taxation, exchange rates, consumer incomes. - To know external influences - possible responses by the business to changes in: technology, legislation, the economic climate. 	<p>How can you help? Test your child on their key term knowledge using their flash cards.</p>
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Computer Science:

<p>Edexcel – GCSE Computer Science:</p> <p>Computational Thinking</p> <ul style="list-style-type: none"> • Know how to correct errors in code • Know the terms sequence, selection and iteration and how they affect code • Know the purpose of variables and assign correct data types to them <p>Principles of Computer Science</p> <ul style="list-style-type: none"> • Know how to create and then translate flowcharts into code • Know the definitions of bit and binary and bit patterns • Know how to perform binary addition and overflow errors • Know how to represent positive and negative numbers in binary using two’s complement 	<p>Home Learning</p> <p>This will be split between practical coding tasks for the computational thinking aspect of the course and theory based questions for the principles of computer science. There will also be regular key word definition tests.</p> <p>How can you help?</p> <p>For the coding tasks remind students that the solutions do not need to be 100% correct to be worth marks and that the idea is to practise and embed coding techniques</p> <p>What resources are available?</p> <p>BBC bitesize- https://www.bbc.co.uk/bitesize/subjects/z34k7ty</p> <p>Isaaccomputing https://isaacomputerscience.org/topics/gcse?examBoard=all&stage=all#edexcel</p> <p>Youtube channel craigndave- https://www.youtube.com/c/craigndave/playlists?view=50&sort=dd&shelf_id=4</p> <p>Memrise – all our keywords have been added and they are part of a class with access to these</p> <p>Seneca- https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366</p>
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Art:	
<p>AQA- Art, Craft & Design.</p> <p>To know the characteristics of sculptures, artist sketches and photography including:</p> <ul style="list-style-type: none"> ▫ Knowledge of Irving Penn's- cranium photography. ▫ Henry Moore's sketches and stone bronze sculptures <p>To know how to use a DSLR camera with studio lighting.</p> <p>To know how to record from primary source photography using a variety of media.</p> <p>Knowledge of expressive mark-making techniques and how to apply these in their artwork.</p>	<p>Home Learning:</p> <p>Students will be set a variety of drawing tasks from their own skull photography to increase their proficiency in control of biro pen, graphite and graded pencils.</p> <p>Students will be asked to record their ideas, observations and independent judgements through written annotations. Please support and encourage conversations about their own and others artwork with your child using subject specialist vocabulary.</p>
Drama:	
<p>To know the plot context of Act 1 of Blood Brothers.</p> <p>To know the background information of Liverpool in the 1980s including political and cultural context.</p> <p>To know the social class issues within the 1980s.</p> <p>To know the key themes and issues of Blood Brothers.</p> <p>To know and experience the expectation within the written element of the exam.</p>	<p>Home Learning:</p> <p>To create mood boards of the outfits worn in the 1980s in preparation for the costume question within the written exam.</p> <p>How can you help? With your child, watch the videos via GCSEpod which discuss key themes, plot summary, quotes and character overviews. https://members.gcsepod.com/shared/podcasts/titl e/11765/72599</p>
Music:	
<p>To know the Elements of Music vocabulary</p> <p>To know how to analyse music using the Elements of Music</p> <p>To know key music theory and concepts within written music.</p> <p>To know how traditional music has influenced modern music and developed through time.</p>	<p>Home Learning:</p> <p>Students will be assigned extended learning through Focus On Sound (Microsoft Teams)</p> <p>How can you help? Ensure students complete 20 mins of instrumental practise 4 times per week.</p>
PE GCSE:	
<p>AQA GCSE PE</p> <p>To know the pathway of air and the key feature of gases</p> <p>To know how and where gaseous exchange occurs</p> <p>To know the mechanics of breathing</p>	<p>Home learning</p> <p>To apply their knowledge through a range of multiple choice, short and long exam questions</p> <p>How can you help? Encourage your child to participate in a sports club</p>

<p>To know how to interpret a spirometer trace and identify the key volumes To know how to apply the key volumes to exercise</p>	<p>Quiz your child on the key knowledge vocabulary and definitions, using their cue cards</p>
<p>PE OCR Cambridge National Level 2:</p>	
<p>To know different factors which can influence the risk of injury To know how the components of fitness are applied in different sport</p>	<p>Home learning: Students to create some flash revision cards for exam unit on key terminology Students to complete a variety of exam style questions Students to complete assignment write up tasks</p>
<p>AQA Food Preparation and Nutrition:</p>	
<p>To know and understand the factors affecting food choice. To know and understand food labelling and marketing influences. British and International Cuisine. To know and understand how to successfully carry out sensory analysis. Demonstrate skills and knowledge in a variety of practical tasks, including: fresh pasta making, laminating puff pastry, millionaires shortbread, curry and fishcakes.</p>	<p>Home Learning: Completing a variety of past paper questions, linking to each topic we have covered. Article homework, to evaluate multi-cultural cuisine in the UK. Article homework, to evaluate the importance of sensory testing to food manufacturers. How can you help? Test your child on their knowledge from each topic area. Encourage your child to cook at home and to further stretch their practical skills.</p>
<p>Edexcel GCSE Design Technology(Textiles):</p>	
<p>Component 1- Specialist Materials (Textiles) Know how to describe the working properties of natural & synthetic fabrics Know why specific fabrics are suitable for given products Know why specific finishes are applied to fabrics Be able to name standard components used in textiles Be able to describe the physical characteristics of fabrics Be able to describe manufacturing processes used in textile products.</p>	<p>Home learning: Your child will be given knowledge organisers to revise from in order to prepare for class tests. How you can help: Please encourage your child to read their knowledge organiser. You could help them to make flashcards and mind maps to help the content of their knowledge organiser You could also discuss different textile items in your home. Ask your child what the fabric is and to explain why it is made from this.</p>
<p>Edexcel GCSE Design Technology (Graphics):</p>	
<p>Component 1- Specialist Materials (Papers & Boards) Know how to describe the working properties of materials Be able to describe the physical characteristics of materials Know why specific materials are suitable for given products</p>	<p>Home learning: Your child will be given knowledge organisers to revise from in order to prepare for class tests. How you can help: Please encourage your child to read their knowledge organiser. You could help them to make</p>

<p>Know why specific processes (Printing processes, finishes and binding techniques) are applied to products</p> <p>To know how the manufacture of products impacts on the environment.</p> <p>Develop research and designing skills creating a Point-of-Sale Display for a relaunch of a product</p>	<p>flashcards and mind maps to help the content of their knowledge organiser</p> <p>Revision link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zjq8jty/revision/1</p> <p>You could also discuss different items in your home. Ask your child what the material is and to explain why it is made from this.</p>
<p>Edexcel GCSE Design technology (Tech RM):</p>	
<p>Component 1- Specialist Materials (Timbers)</p> <p>Know how to describe the working properties of materials</p> <p>Know why specific materials are suitable for given products</p> <p>Know why specific finishes are applied to materials</p> <p>Be able to name standard components used in specific materials</p> <p>Be able to describe the physical characteristics of materials</p> <p>Be able to describe manufacturing processes used in timber products.</p>	<p>Home learning:</p> <p>Your child will be given knowledge organisers to revise from in order to prepare for class tests.</p> <p>How you can help:</p> <p>Please encourage your child to read their knowledge organiser. You could help them to make flashcards and mind maps to help the content of their knowledge organiser</p> <p>You could also discuss different items in your home. Ask your child what the material is and to explain why it is made from this.</p>
<p>OCR Cambridge National Level 1/2 Child Development:</p>	
<p>Key Knowledge R058</p> <p>Plan to create a safe environment in a childcare setting.</p> <p>Know how to choose suitable equipment for a childcare setting.</p> <p>Know the factors affecting suitability of equipment.</p> <p>To know the nutritional needs of children from birth to five years including the current Government dietary recommendations for healthy eating, the essential nutrients and their functions.</p> <p>To know how to plan for preparing a feed/meal and to evaluate planning and preparation of a feed/meal.</p> <p>Key knowledge R057 (Synoptic link)</p> <p>To know the developmental needs of children from birth to five years and to know how these needs can be met.</p>	<p><u>R058: (coursework)</u></p> <p>This includes 4 tasks which needs completing for submission Jan 2023. Students will be encouraged to complete work at home.</p> <p>Research three pieces of the same equipment type for one of the following purposes at the nursery, as given in the current assignment brief. For each piece of equipment, explain suitability by considering the factors as given in the current assignment brief. Choose the piece of equipment you consider is the most suitable. Evaluate their choice. Say why they have chosen it and rejected the others.</p> <p>Design an area layout for the nursery that is age appropriate as given in the current assignment brief. Explain what types of potential accidents that can occur lining it to your plan. Explain why accidents can happen in a childcare setting. Consider prevention of potential accidents from happening in the area</p>

	<p>designed. Justify why their design creates a safe environment.</p> <p>Compare milk formulas for babies as given in the current assignment brief and describe how each formula meets the nutritional needs of babies aged 0–6 months. Recommend a two-course meal for serving as given in the current assignment brief. Describe how their meal choice meets the nutritional needs of a child of an age as given in the current assignment brief. Explain how their meal choice meets the Government dietary recommendations.</p> <p>Produce a plan for preparing a bottle feed including: equipment, ingredients and quantities, safety, hygiene and make the bottle. Evaluate their own performance, considering: strengths and weaknesses of planning and preparation and make suggestions for improvements and/or changes.</p>
<p>Core Enrichment:</p>	
<p>Core Enrichment students will start their different pathways this half term.</p> <p>Students attending Reaseheath College every Wednesday will begin their 2-year course on the 14-16 vocational programme, studying their chosen subject. This will be alongside their normal studies in school with additional periods for RE and English.</p> <p>Students who will be participating on a work placement programme this year will start working with our Vocational Learning Co-ordinator on Health and Safety and Employability skills required in the workplace supported in the transition to begin their allocated work placement out of school every Wednesday. This will be alongside their normal studies in school with additional periods for RS and English .</p>	