

Terms of Reference Quality of Education Committee

MEMBERSHIP

1. Nine Governors including the Head of School.
2. In Attendance:
 - ❖ Head of School or Deputy Head
 - ❖ Governors assigned to Quality of Education Committee
 - ❖ SLT Links to Quality of Education Committee
 - ❖ Clerk to the Governors
 - ❖ Such others as the Quality of Education Committee may from time to time wish to invite
 - ❖ (All members of FGB are welcome to attend)
3. The Quality of Education committee shall have the power to co-opt additional members.
4. A quorum of the Quality of Education Committee shall **be five** members. The head of school **does not form part** of this quorate number.
5. The Committee will be chaired by a Governor, to be elected from the Governors on the Committee.
6. The Committee will meet at per the set meeting schedule, - this will be at least twice termly.
7. The Local Governing Body of Alsager School will ensure that the membership of the Quality of Education Committee includes governors with appropriate expertise and experience in areas for which the committee is responsible.

FUNCTIONS

1. To monitor the academic performance of the school
2. To monitor and review the range, adequacy and effectiveness of the curriculum offer
3. To discuss key curriculum changes and to receive updates on implementation of key curriculum developments
4. To monitor the schools monitoring and evaluation programme
5. To ensure that CPD is aligned to the SIP
6. To consider, agree and monitor targets for academic performance at KS4/KS5
7. Progress and achievement of pupils at all Key Stages, with particular focus on SEN and disadvantaged
8. To receive regular reports of Safeguarding issues in the school
9. Reporting to parents on pupil progress
10. To ensure that curriculum considerations are fully taken into account in the budget setting process with particular regard to potential changes at KS3
11. To monitor and review the schools SIP and SEF
12. To ensure that the staff appraisal process is driving school improvement
13. To monitor the implementation of the recovery curriculum (for example, national tutoring programme).
14. To monitor the attendance and behaviour and then recommending any necessary action
15. Following annual national exam results, to review the schools performance v national targets and benchmarks
16. To review and develop policies as per the Policy review schedule (currently in hand)
17. Student voice/student committees