

Required from September 2022

Teacher of Food & Textiles



Thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified and industrious Food & Textiles teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2022) and QTS.
- able to offer both Food and Textiles to GCSE level.
- be a proficient ICT user to enhance their teaching.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Art, Design and Technology team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Cheshire Teaching School Hub.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced staff rate membership of £13 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city center and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: Noon Tuesday, 10th May 2022

Interviews: w/c 16th May 2022.

Further information about the School can be found on our website: www.alsagerschool.org



Art, Design & Technology at Alsager School

Art, Design and Technology is one of nine faculties within the school (English, Mathematics, Science, Applied/Vocational Learning, Humanities, Learning Support, Communication, PE & Performing Arts). The faculty comprises of interconnected subjects, namely Art, Resistant Materials, Photography, Graphics, Engineering and Food/Textiles. Eleven experienced and well-qualified staff ensure that quality of work and pupil results are well above average in all subject areas. The Faculty is managed by a Curriculum leader, Deputy Curriculum Leader and an Assistant Curriculum Leader.

Art, Design and Technology is taught in well-equipped workshops, studios and recently modernised food/fabric areas. All rooms have facilities for ICT including CAD/CAM and this forms part of everyday pupil project work. We operate a 3-year KS4 curriculum where pupils commence their GCSE courses in Year 9.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning of teaching schemes and the management of course are a collective responsibility, hence teamwork, shared ideas and mutual support are essential, well-developed, threads within the Art, Design and Technology team. The area has a tradition and commitment to extra-curricular activity which allows the subject to be seen in a wider context within the School.

Pupils are keen to learn and develop competencies in safe and well-disciplined teaching environments. We have frequently shared good practice with colleagues from other schools and have welcomed many visitors to the different subject areas.

Art

A wide range of resources are available ranging from many varied Fine Art materials as well as provision for developing Printmaking and 3D Sculpture and Ceramics. The department is supported by a part-time Art Technician.

KS4 is a 3-year curriculum where pupils commence their GCSE courses in Year 9 following a broad, general Art & Design course (Art & Design (Unendorsed), AQA). This allows for a much improved learning experience with the opportunity for greater depth and breadth.

At KS5 students follow either Fine Art, Graphic Design or in some instances both. The syllabus is examined through AQA.

Photography has recently been added to our curriculum and this has received a really positive response from our students and added to the variety of experiences on offer.

Food & Textiles

2 large, spacious, well maintained food rooms with a wide range of specialist equipment. Each room has 10 cookers, its own store room/refrigeration facilities for the convenience of pupils and staff.

At KS3 pupils follow a programme of study based on healthy hearts/special diets and cook a wide range of savoury and sweet dishes during years 7 and 8.

At KS4 pupils go onto to study (as an option) GCSE Food Preparation and Nutrition. The food department work closely with our local Rotary Club to host annual cooking competitions as well as offering exciting activities during SPIRIT week such as "Cake Pops"

2 well equipped Fashion and Textiles workshops with a wide range of modern and traditional sewing machines. Printing facilities as well as other specialist equipment is available for our students including CAD/CAM machines.

KS3 allows pupils to explore Graffiti and Monsters as part of their project work and they focus on printing and embellishments as specialist skills and techniques. Students can follow on to KS4 and during their 3 year GCSE course they learn a wide range of designing and making skills enabling them to complete high quality project work.

We have excellent technician support within Food and Textiles.

Design Technology

4 well resourced workshops including laser cutters, 3D printers, a hot area/forge, milling machines and centre lathes. Strong links with KMF, Bentley and Air Products. We regularly compete in the 'First Lego' league and the Young Engineer of the Year competition.

In addition to this we are also proud to have had work produced by pupils celebrated in publications from the DfEE and HMI. We have frequently shared good practice with colleagues and other schools and have welcomed many visitors to the faculty.

As a member of an innovative, forward looking and well respected faculty and department, both in the school and county wide, you would be expected to teach across the three Key Stages and, in time, to become involved in curriculum developments such as developing new approaches to teaching and learning in Design & Technology, along with writing schemes of work and assessment items. You will also be encouraged to gain a wide range of experience to support your professional development.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

Laura Howard
Curriculum Leader Art, Design & Technology

April 2022

PERSON SPECIFICATION

Job Title: Teacher of Food & Textiles

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Experience of teaching KS5 Ability to teach across a range of craft subjects. Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school.	

Bpi/Apr 2022

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or

warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Further information about the School can be found on our website: www.alsagerschool.org