



# Alsager School

An Achieving School - A Caring Community

March 2022

Dear Colleague,

## TEACHER OF SCIENCE

Thank you for showing an interest in the above vacancy and working at our school. I hope that the attached details will help to introduce you to our Science Faculty. However, I would strongly urge you to get more of a 'feel' for the life of Alsager School by visiting our website [www.alsagerschool.org](http://www.alsagerschool.org) We hope this information will encourage you to apply.

Alsager School is a fantastic place to work with motivated and well-behaved students, a committed and experienced governing body, dedicated staff and supportive parents. Children of all abilities make impressive progress throughout the key stages and Alsager is one of the highest performing schools in Cheshire East. In 2021 52.4% of GCSE Physics students achieved grades 9-7, 58.7% 9-7 in Chemistry and 57.1% 9-7 in Biology along with 75.3% of students in combined science at GCSE achieved grades 9-4. Our school Progress 8 score consistently places us in the top 25% of schools nationally.

I hope that the attached details will help to introduce you to our Science Department. All GCSE students are entered for either 3 separate sciences or the combined science award.

Many of our students choose to continue to study science at A level where we offer all three sciences plus an applied science course. At A level, in 2021, the science faculty achieved a 100% pass rate, with 71% achieving grades A\*-B in Biology, 86% in Chemistry and 47% in Physics.

In order to ensure the future successful development of our school, we are keen to appoint only staff of the highest ability or with the greatest promise. Working at Alsager School is demanding but the rewards are commensurate in a school with strong leadership, dedicated staff, supportive parents and pleasant, friendly and highly motivated pupils. The School is proud of its supportive ethos and the person appointed can expect much help, guidance and support from colleagues. The science team is also supported by a team of knowledgeable and supportive science technicians.

If you wish to make an application, please complete all sections of the enclosed form. In addition, we would ask you to submit a supporting letter. It will help our shortlisting, and therefore your application, if your letter follows the format described below:

- (i) **Relevant Experience:** outline how your experience to date prepares you to meet the requirements of the person specification. NQTs should expand upon their teaching practice.

Alsager School, Hassall Road, Alsager, Cheshire ST7 2HR

Tel: 01270 871 100 • Email: [admin@alsagerschool.org](mailto:admin@alsagerschool.org) • Web: [www.alsagerschool.org](http://www.alsagerschool.org)

Executive Headteacher: Richard Middlebrook • Head of School: Andrea O'Neill

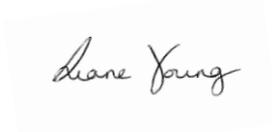
- (ii) **Teaching Style**: your philosophy and approach to teaching your subject.
- (iii) **Personal Qualities**: the personal qualities you would bring and the contribution you would make to Alsager School.
- (iv) **General Statement**: any other relevant things you wish to say in support of your application. **This section is optional.**

Your completed application should be received in school no later than **12 noon on Monday, 21<sup>st</sup> March 2022, ideally via email to [jobs@alsagerschool.org](mailto:jobs@alsagerschool.org)**. Please ensure the correct postage requirements for your application if you decide to submit your application by post.

**Interviews will be held on Tuesday, 29<sup>th</sup> March 2022.** If you have not heard from us within two weeks, I am afraid in this instance your application has not been successful. Unfortunately, costs preclude us from informing applicants personally.

If you require any further information or wish to discuss any issues, please do feel free to contact me. In the meantime, good luck with your application. I look forward to reading your response and to possibly meeting you in the near future.

Yours sincerely,



Liane Young  
Deputy Headteacher