

The Alsager Way

At Alsager School, we recognise the importance of developing students' character, values and skills. Our values are at the heart of everything we do as a learning community: they underpin our curriculum, our policy-making and the day-to-day life of our school at all levels. These values can be observed in many aspects of our daily school life, both through the formal curriculum and wider school life. We call this the Alsager Way and we expect all staff and students to uphold and role-model the Alsager Way.

Our **SPiRiT** curriculum is at the heart of all that we do:



Self-regulation

Participation

Integrity

Resilient

Inspired

Tolerant



1. SPiRiT curriculum (PHSE) studied by all students.
2. SPiRiT enrichment and extra-curricular programme
3. Assemblies, form time and pastoral care.

4. Celebration opportunities
5. Behaviour for Learning system-including praise and reward.

Our School Values incorporate British values and the development of Social skills, Morality and Spiritual and Cultural awareness (SMSC). We value kindness; we promote and reward kindness on a regular basis. It forms part of the Alsager Way. Our promotion of all these values across the curriculum and wider school life is a priority and the success of this can be measured through the behaviour, attitudes and habits of our learners. Our young people are the best advert we have for our success as they constantly prove themselves to be respectful, responsible, tolerant, caring and confident individuals who are actively preparing themselves to take their place in a changing world.

Alsager School places high importance on our pupil voice and our student councils. Each form has one or two council representatives who attend college council meetings every week and then feedback to their form groups. In order to develop the whole individual and genuinely prepare our learners for a changing world, we strive to nurture our young people's sense of citizenship and to promote their spiritual, moral, social and cultural (SMSC) development at every opportunity. Our school has a thriving enrichment programme as well as opportunities to participate in numerous trips and visits. In addition, subject curricula deliver opportunities to discuss moral issues, experience awe and wonder and help students to develop their social skills.

British Values

The British Values are: democracy; individual liberty; the rule of law and mutual respect. Each is defined below and placed in a school context through the use of examples.

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems. In school we promote the importance of democracy through:

- A taught programme of lessons at KS3 and KS4, with comprehensive coverage of the topics outlined in the national curriculum for citizenship, delivered in SPRIT lessons.
- The free and fair electoral process for student positions of responsibility.
- Students being encouraged to form opinions and vote or consider alternative pathways in lessons.
- Student Voice on key school decisions through school council processes.

- Mock elections

Individual Liberty suggests the free exercise of rights generally seen as outside Government control. In school we promote the importance of individual liberty, rights and responsibilities by:

- Learning about Human Rights and reflecting on themselves and their talents in SPIRIT
- The increasing liberty afforded to students as they move up through the years.
- The profusion of extra-curricular activities and clubs, including extended studies.
- Students encouraged to voice views in lessons in a formative manner.
- Students offered autonomy over choices regarding academic pathways.
- Learning about “healthy choices” in relation to diet, exercise, a healthy mind and positive lifestyle.
- Learning about radicalisation and extremism in SPIRIT.

Rule of Law. All people and institutions are subject to and accountable to law that is fairly applied and enforced. In school we promote the importance of the rule of law by ensuring that:

- Behaviour for Learning is promoted in every lesson.
- The school has a clear sanctions policy and actively rewards students for their achievements.
- SPIRIT curriculum covers the roles and powers of the police, the courts and pressure groups.
- The PE curriculum promotes the understanding of laws and rules and respect for the umpire or referee.
- Marking and feedback, as well as homework, policies set clear boundaries which are explained clearly to students.
- Targeted interventions are delivered, including prison visits, STARS programme and work with external agencies, such as the PCSO.

Mutual Respect is the proper regard for an individual’s dignity, which is reciprocated. In school we promote the importance of mutual respect through such things as:

- Behaviour for Learning policy which promotes respect
- Anti –Bullying ambassadors who work their peers alongside a taught programme in SPIRIT
- Assemblies including those focused on other cultures, stereotypes or prejudice.
- Learning about other cultures across curriculum areas.

- Learning about other cultures in RE which is taught at KS3 and KS4.

Prevent Duty

At Alsager School we are well aware of the Prevent Duty and have ensured that all staff understand their statutory duty. Throughout the academic year all staff and Governors receive Safeguarding Training including very specific training linked to the Prevent Duty. All staff understand that any concern about extremism or radicalisation of our young people is to be treated as a Safeguarding issue and thus should be treated in exactly the same way.

Our Safeguarding Policy, updated in Autumn 2020, reflects this practice.

We have a robust procedure in place should we have any concerns.

We ensure that through open discussion within classrooms we enable young people to test out their ideas in a safe and supportive environment where staff can challenge and broaden students' understanding of the wider world.