



Alsager School
An Achieving School - A Caring Community

TEACHER OF MODERN LANGUAGES

Required from September 2021 [Temporary for 1 year]

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified teacher of MFL with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2021) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4, with the potential of KS5 teaching in the future.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive MFL team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Chimney House teaching alliance.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced membership of the on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city center and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our admissions criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: 12 Noon Tuesday, 1st December

Interviews: Date to be confirmed



MODERN LANGUAGES AT ALSAGER SCHOOL

Modern Languages forms part of the Communication Faculty which includes MFL, Business, Computer Science, ICT and Economics. We have a staffing complement of six full-time language teachers. The established subjects are French, German and Spanish. Pupils at Alsager experience creative and engaging lessons that stretch and challenge all abilities.

At Key Stage 3 all pupils are taught one language, with half the year studying an additional language. Pupils have 6 periods of MFL per fortnight. Languages are popular at Alsager School and we have seen a significant increase in the number of pupils opting to continue with a language. We also have a significant number of dual linguists at GCSE.

At Key stage 4 pupils study the foreign language for four periods a fortnight. We currently use Studio, Stimmt and Viva course books and use the AQA examination board. The languages department has an excellent record of success and its GCSE results are significantly higher than the national average. In 2019, 83.9% of students achieved a grade 4 or above in a GCSE language.

All three languages have been successfully taught at A level. Students will all follow the AQA syllabus. Much of the teaching is based on a variety of authentic materials and current internet sources.

We recognise the importance of setting languages in context and organise regular trips to Germany and Spain. These trips are always extremely popular with our pupils. Other extra-curricular activities also include visits to local universities and workshops with neighbouring schools.

Modern Languages has superb facilities: all classrooms have interactive whiteboards and as part of our continued drive to develop language skills and support independent learning we have a Sanako multimedia computer language laboratory. The Learning Resource Centre and Sixth Form Area also allow students to pursue independent study.

The successful candidate will be well qualified and able to teach German or Spanish to GCSE. The ability to offer a second language at KS3/4 would be advantageous. It is vital that staff are flexible, hardworking and keen to maintain their expertise in the target language. A willingness to participate in visits abroad will also be desirable.

Alsager School expects high standards of both pupils and staff and provides a friendly environment working in teams. We are dedicated to supporting all of our staff and we have an extensive training programme in place. Alsager School is an alliance of the Holmes Chapel Teaching School and we work very closely with local secondary schools developing and sharing practices.

Liz Brazier
Curriculum Leader

November 2020

PERSON SPECIFICATION



Alsager School
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Job Title: Teacher of Modern Languages

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-18 age range. Ability to teach at least on of French, Spanish and German to GCSE. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Understand the importance of the pastoral role of every teacher. Ability to teach a second language (German, Spanish or French) to KS3/4.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Passionate about language. Ambitious with a drive to succeed. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children.	Self confidence Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However **only** convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.