



Alsager School

An Achieving School - A Caring Community

**APPENDIX TO SEND INFORMATION REPORT-
COVID UPDATE – SEPTEMBER 2020**

**Prepared by Mrs R Walker
SENDCO, Alsager School
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**Please note that this is an appendix to
Alsager School's existing SEND
information report.**

Alsager School Covid 19

Appendix to SEND Information Report

Special arrangements in relation to COVID-19.

From September, the government announced plans for all children to return to school on a full-time basis. Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Alsager will be providing the following:

- Children will be taught in year group “bubbles”

Each year group bubble will have teaching assistants assigned to it.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a ‘recovery curriculum’, to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays and calm kits.
 - technology where appropriate, such as laptops and iPads.
 - Access to resources to support emotional well-being, such a social or emotional stories.
 - Online provisions, such as Bedrock, IDL numeracy and literacy, Times table Rockstars and My Maths.
 - In class support
 - Individual/small group provisions, such as precision teaching, Numicon, SOS spelling intervention and SALT activities.
- Interventions will take place within year group bubbles. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
- SEND children will have access to break out spaces, should they need time out of their classroom for any reason relating to their SEND needs.
- SEND support plans will continue to be in place for children on the SEND register and reviews will be conducted via Email, Edukey provision Map or Telephone call.
- EHCP annual reviews or meetings will be held via Zoom/Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will begin providing interventions within school or online via Zoom/ Microsoft Teams/Telephone calls, where necessary, following all guidance on social distancing and hygiene.

Remote Learning

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, Alsager will ensure:

- Work will be set by class teachers. It will take in to account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Regular contact with SEND children via Microsoft Teams or a Telephone call, to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or SEND support plans.
- We will provide printed resources, such as workbooks and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time and the Learning Support team will be available by email/Microsoft teams. The SENCO can be reached at r.walker@alsagerschool.org

External agencies will become involved if necessary, following the usual graduated response.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. The learning support department have been engaged in handover meetings and will continue to work alongside our primary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.

End of report
