

## Required from September 2020



Alsager School  
An Achieving School - A Caring Community

### Curriculum Leader – Humanities (TLR 2c - £6,759)

Welcome to Alsager School and thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

This is an exciting opportunity to become a key strategic leader in this 'outstanding' school. The person appointed will be expected to make significant contributions to self-evaluation and whole school development planning and ethos, working closely with the School's Leadership Group.

#### The ideal candidate will:

- hold Qualified Teacher Status.
- be a thoughtful and creative established practitioner with a record of planning and delivering lessons that are engaging, challenging and enjoyable to pupils of all ability levels throughout KS3 & KS4 and up to KS5 in their specialism.
- be able to inspire and make positive relationships with students to encourage great learning.
- have experience of leading teaching and learning initiatives beyond their own classroom.
- have an excellent understanding of the components that comprise outstanding teaching and learning.
- be a passionate leader with the energy and enthusiasm to motivate their team whilst at the same time, they must be prepared to challenge any under-performance to secure improvements within the faculty.
- have a vision for the development of excellent teaching and learning with the strategies to enhance this.
- be able to use assessment and attainment data to improve practice and raise standards.
- be a resilient character with a strong personal drive.

The Curriculum Leader will be responsible and accountable for pupil achievement and outcomes at all levels and in all specialisms across the faculty. They will ensure that all faculty members have the highest possible expectations of their pupils and create a culture of high aspirations across the team. The person appointed will monitor and analyse data across the faculty to implement effective strategies and intervention to raise pupil achievement.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development and that of the members of your team.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

#### We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Humanities team all passionate about their subject.

- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Chimney House Teaching School Alliance.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced membership of the on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

**Closing date: Tuesday 21<sup>st</sup> January 2020.**

**Interviews: week commencing 27<sup>th</sup> January 2020**

**Andrea O'Neill**

**Head of school**

**January 2020**

## Humanities at Alsager School



The Humanities Faculty comprises 6 subjects: History & Politics, Geography, RE, Criminology and Psychology. There are 16 members of staff (including the management team), 3 of whom are part-time. Due to a promotion of the Curriculum Lead at the end of the summer term, the Faculty is currently without a Curriculum Leader. The Faculty currently has Subject Leaders.

All pupils follow the National Curriculum in years 7-8 where they receive 8 Humanities lessons per fortnight, with 3 periods allocated to Geography and History and 2 to R.E. The courses are organised on a modular basis. In Years 9, 10 and 11 the structure of the GCSE options columns ensures that all pupils can study at least one specialist humanities subject, many take the opportunity to study two. All pupils study full course GCSE R.E. at KS4. GCSE results in all subjects are very good. Geography, History, Politics, Religious Education, Criminology and Psychology are offered as separate subjects at AS/A2. Results at AS and A2 in all subjects are excellent.

Staff work closely as a team in the development of courses, the production of schemes of work and assessment items. Regular meetings help to maintain the supportive atmosphere and co-operative approach and provide a forum for discussion of both departmental and whole-school initiatives.

Humanities is housed in the Elkin Buildings, a modern block of five classrooms and in the new block. All rooms have blackout facilities, interactive white boards, wifi connectivity, wifi projectors and visualisers.

The school has a well-equipped Learning Resource Centre comprising in excess of 50 networked P.C's with internet access. In addition there are another eight computer rooms and a Language Laboratory.

Teachers are conscientious, enthusiastic, innovative and flexible. We demand high standards of the pupils in our care and we are amply rewarded. We are keen to expand our pupils' experiences outside the classroom - which include local fieldwork studies, fieldwork opportunities at Chester Zoo, the Peak District, Manchester, Anglesey and enrichment trips to Italy and Iceland. We also organise attendance at conferences and invite in outside speakers.

New staff receive a comprehensive induction programme into the school as a whole and into the faculty.

**Andrea O'Neill**  
**Head of School**

**January 2020**

## PERSON SPECIFICATION



Alsager School  
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### Job Title: Curriculum Leader – Humanities [TLR2c]

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher.</li> <li>• Honours Degree in Humanities based subject.</li> <li>• PGCE (or equivalent).</li> <li>• Record of effective CPD in Teaching and Learning and subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Successfully undertaken aspects of Middle Leadership training.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching across the 11-16 age range.</li> <li>• Excellent and successful classroom teacher to role model performance.</li> <li>• Experience of leading a successful team.</li> <li>• Understands the need for quality assurance, monitoring and evaluation.</li> <li>• Knows what Outstanding is.</li> <li>• Experience of working in a target-driven environment using data analysis to implement effective strategies and intervention.</li> <li>• Practical knowledge of curriculum pathways.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching KS5.</li> <li>• Involvement in or leadership of developments at whole school level.</li> <li>• Experience of leading CPD.</li> </ul>
<b>Abilities and Skills</b>	<ul style="list-style-type: none"> <li>• Enthusiasm about all aspects of Science.</li> <li>• Expertise in assessment and intervention strategies.</li> <li>• Commitment to improving student learning and raising achievement at all levels.</li> <li>• Ability to use ICT to raise achievement.</li> <li>• Commitment to safeguard &amp; promote the welfare of children.</li> <li>• Excellent communication skills with staff, students and parents.</li> <li>• Have the vision to see the big picture, get things done and skills to motivate the team.</li> <li>• Team building skills and the ability to empathise with different points of view.</li> <li>• Supportive and sensitive to the needs of others.</li> <li>• Openness and willingness to learn.</li> <li>• Ensure a safe working and learning environment in which risks are properly assessed.</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Enjoy working with young people and have the ability to inspire and motivate them.</li> <li>• Creative thinking.</li> <li>• Ambition.</li> <li>• Team player.</li> <li>• Outcome driven.</li> <li>• Desire to contribute to and be involved in the wider life of the school.</li> <li>• Good record of attendance and punctuality.</li> </ul>	

## **THE REHABILITATION OF OFFENDERS ACT**

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.\*

This job is one of those to which the provisions of the above Act in relation to spent convictions\*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions\*, whether or not they are spent.

Should an applicant have a criminal conviction\*, this will be discussed in confidence at interview. However only convictions\* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions\* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions\* can be found at the following link:

[http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi\\_20131198\\_en.pdf](http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf)

\*including cautions, reprimands or

warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

## ***DISCLOSURE & BARRING SERVICE (DBS)***

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

## ***SAFEGUARDING CHILDREN***

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.