

## Careers Programme

Year	Summary of Activity	Term
Year 7	Introduction to careers “Be Inspired” team	Autumn
	Personal skills and achievements and exhibition of talents.	Autumn
	Stereotypes and gender stereotype	Autumn
	Be Inspired Careers Day - Introduction to START careers program where students can explore their preferences and match them to career opportunities.	Spring
	SPIRIT WEEK – opportunities for external trips and internal activities where students will engage with employers	Summer
Year 8	Making choices – preparing for options. Students explore the different qualifications and what possible options would suit their skills and preferences.	Spring
	Personal skills and qualities & introduction to CV’s. Identifying their skills and put these into a CV format.	Spring
	Be Inspired Careers Day – Exploring what Labour Market Information is and why it could be important to their future career plans. Considering jobs of the future.	Spring

	Options talk – students and parents are given presentations on the options process.	Spring
	Enterprise and entrepreneurship – understanding what we mean by enterprise and why it is important and participating in a Dragons Den style task.	Summer
	SPIRIT WEEK – opportunities for external trips and internal activities where students will engage with employers.	Summer

Year 9	Employment rights – students find out about what rights they have as an employee but also their responsibilities in the world of work.	Autumn
	Budget and finance – students learn about debit, credit and debt and investigate how to budget their own finances.	Summer
	MADE to think day – an interactive session delivered by an external company to make students think about their aspirations and future goals.	Spring
	Qualified Careers Advisor available on parents evening for individual guidance and support.	Spring
	SPIRIT WEEK – opportunities for external trips and internal activities where students will engage with employers.	Summer
	Selected personalised learning students meet with Total People or Changing Education to prepare for vocational pathways in Year 10	Summer
Year 10	Selected personalised learning students have on-going work readiness 1:1 support	All Year
	Advice and Guidance available on VI form open evening	Autumn
	Digital Footprint – students learn what a digital footprint is and how this could impact on their longer term future.	Autumn
	Personal Finance – students understand the importance of managing personal finance and the consequence of not paying bills.	Spring

Students learn about payslips and the difference between gross pay, net pay as well as what deductions will be taken from your wages.	Spring
Students use the START programme to investigate different post 16 courses and providers. They investigate different careers that match their strengths and preferences.	Spring
Career ready – students complete a variety of tasks to support them in their post 16 pathways. These include: - <ul style="list-style-type: none"> <li>• completing a CV</li> <li>• completing a covering letter</li> <li>• reviewing different types of application forms (including on-line forms)</li> <li>• participating in an interview</li> </ul>	Spring / Summer
Students explore what an apprenticeship is and compare this pathway to going to college and / or university. An apprenticeship provider and an apprentice come into school to speak to students.	Spring
Gender Stereotyping – finding out about GS in the workplace and identifying what can be done to promote gender equality.	Summer
Soft skills– looking at desirable employability skills and why they are valued by employers. Students audit their own soft skills considering how to develop them further.	Summer
Students understand how Cultural Diversity can impact in positive ways on the workforce.	Summer
VI form taster lesson and visit to the VI form to find out what Post 16 looks and feels like.	Summer
Careers Focus Day – an event where students have the opportunity for small group engagement with different employers, universities or training providers to find out more information for their future aspirations.	Summer

	"Go To Work" days – students will spend 2 days at a place of employment finding out about the world of work.	Summer
	Qualified Careers Advisor available on parents evening for individual guidance and support.	Spring
Year 11	Students will have assemblies from different post 16 providers to help understand of the various pathways available and to support these decisions.	On-going
	Students can use Student Support to access information on post 16 options with support on application forms, CV's and interview techniques.	On-going
	Individual Careers Advice with a qualified Careers Advisor is offered to Year 11 students throughout the year and is also available at Parents Evening.	On-going
	Post examination support and careers advice available to students on and after results day.	August
Year 12 & 13	Students have regular sessions from different post 16 providers to give them more information about the pathways available to them after Sixth Form. These include University representatives, Apprenticeship representatives, volunteering representatives.	On-going
	University trips are encouraged, a whole year trip is arranged at the end of Year 12 for all students as well as trips to Oxford/Cambridge, a UCAS fair, targeted talks, Medical experience.	On-going
	Apprenticeship workshops and events are organized throughout the students' time in Sixth Form. Former students who have undertaken degree apprenticeships are invited to share their experience with the students.	On-going
	Individual Careers Advice with a qualified Careers Advisor is offered to students throughout sixth form and once at all key points throughout the year and at results day.	On-going
	Enrichment sessions are encouraged and available weekly for all sixth form students to under-take voluntary work to gain experience in areas that interest them. Students often volunteer within the school, support peer mentoring, volunteer at local primary schools,	On-going

	volunteer at local nursing homes, gain work experience with local businesses such as the Vets.	
	UCAS application support is given to all students who wish to apply to university. Sessions are run to guide on how to complete forms, research materials and course guidance given, as well as a dedicated early entry offering for those aspiring to be medics, dentists, vets.	On-going