



Alsager School
An Achieving School - A Caring Community

SEX & RELATIONSHIP EDUCATION POLICY (SRE)

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Presented to the
Curriculum & Personnel Committee
on January 17 2018 and subsequently approved and adopted on the
same date

Ian Macpherson, Chair of Curriculum & Personnel
Committee

Signature:  _____

Date: _____ 17/1/2018

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**Review Date: To be reviewed in the light of operating experience
and/or changes in legislation**

Aims

To provide opportunities for students to develop the skills, knowledge and understanding to enable them to live confident, healthy, independent lives and become informed and active citizens. We aim to deliver the lessons in an honest and open manner which enables young people to contribute whatever their gender and sexuality.

Objectives

- To develop students' confidence and self-esteem
- To develop students' knowledge about healthy, safe lifestyles in order to make informed decisions
- To develop students' knowledge and understanding about the services that are available to provide help and advice relating to SRE and health
- To provide opportunities for students to develop an understanding of fulfilling relationships
- To develop an understanding of and a respect for diversity
- To enable students to develop the skills necessary to protect themselves from exploitation
- To enable students to understand the consequences of their decisions and actions
- To provide accurate information about and increase understanding of sex related issues

Moral and Values Framework

The SRE programme reflects the school's ethos and the Values of SPIRIT (Self-Regulation, Participation, Integrity, Resilient, Inspired and Tolerant) and demonstrates and encourages:

- Respect for others
- Respect for difference
- Responsibility for own actions
- Responsibility for family, friends and the wider community
- The rights of the individual
- Equality

Delivery

Sex and Relationship Education will be delivered through the Science and SPIRIT learning curricula programmes in line with the national criteria for PSHE.

Students will be made aware of the SRE programme, will have some input into the topics discussed and will have an opportunity to evaluate the unit of work.

In Year 7, students study "Sex and Science" in their Science lessons. This unit includes learning about reproductive organs, fertility, the development of a foetus, the stages of labour, puberty and hormones, sexual intercourse and fertilisation. In SPIRIT learning they study healthy lifestyles and conflict resolution.

In Year 8, in SPIRIT Learning, students develop their understanding of healthy and unhealthy relationships and CSE, as well as learning about internet safety, bullying – including homophobic bullying. In Year 8, students will also learn about same sex marriage laws. In Year 9, these themes are developed further and students learn about different kinds of abuse, including domestic abuse. Through a unit of work about how laws are made students learn about laws designed to protect children. Safer internet remains a key theme and

students will also study alcohol and regretful behaviour and contraception. They develop their understanding of healthy relationships, by learning about control and CSE. They explore body image and learn what is meant by 'child grooming'. In Science, students will learn about genetic modification and how variation is influenced by the environment. They will revise organ systems and diet and these ideas are built on further by considering the benefits of exercise and the dangers of smoking and drugs.

In Year 10 Science lessons, students develop their understanding of how hormones control the body and learn about the menstrual cycle. They study further units on diet, health and exercise and learn about infectious diseases. In SPIRIT lessons, students develop their understanding of contraception and HIV. They also learn about substance abuse and the responsibilities of parenthood.

In Year 11 Science lessons, students study genes and genetics and genetic disorders and learn about embryo screening and stem cells.

Working with Parents

Parents do have the right to withdraw their child from all or part of the SRE programme. Should they wish to do so, this request should be made in writing to the SPIRIT Leader in advance of the lesson.

Confidentiality

It is the responsibility of the school to support all students but no individual should guarantee a student absolute confidentiality.

Students will be made aware that 'confidences' may be shared among the staff of the school if that is seen to be beneficial for the student's well-being and/or the teacher's ability to deal with the issue.

Monitoring and Evaluation

The SRE Programme will be monitored and evaluated by the SPIRIT Learning Leads, Teachers, Form Tutors and Students in line with the schools' programme of monitoring and evaluation. This will be done at least annually.

Note: in the absence of Ian Macpherson, Chair of Curriculum & Personnel Committee at the meeting on 17 January 2018, Carl Cooke, Vice Chair of Governors signed this policy who was in attendance at this meeting.