

LABOUR MARKET INFORMATION (LMI)

Spring into Green Careers

'Green careers' are more important than ever - environmentally, economically and politically.

Why do green careers matter?

- tackle climate change
- reduce pollution and waste
- protect wildlife and natural resources
- help businesses become more sustainable

With climate change being one of the biggest global challenges, governments are investing heavily into sustainability and creating jobs in the 'green economy'.

'Green Careers' include:

- Climate analyst
- Renewable energy engineer
- Eco-friendly product designer
- Recycling and waste
- Solar Installers
- Sustainability managers

Now is a great time to be interested in the green sector as 'green jobs' are growing at a rate four times the rate of the overall UK labour market. With green jobs requiring a highly skilled workforce, key employability skills for these roles include environmental awareness and carbon literacy.

CONTACT US:

Want to hear more about how Inspired Futures support your child's next steps? Contact our team through:

Careers Leader
C.hewitson@alsagerschool.org

Information, Advice and Guidance (IAG)
C.casewell@alsagerschool.org

Careers Outreach
L.brown@alsagerschool.org

Call us: 01270 871124

WHAT'S ON AND WHAT'S NEXT FOR BE INSPIRED?

- AI in the Careers Space
- LMI Green Careers
- Alumni Spotlight
- Upcoming Events

AI CHANGING THE JOB SPACE

Artificial Intelligence (AI) is rapidly changing the world of work. Tools developed by companies like OpenAI and others are already being used in industries such as healthcare, business, media and engineering and continues to become a key component in a huge range of industries. Rather than simply replacing jobs, AI is reshaping them; creating new roles while changing the skills needed for existing ones.

How is AI changing day to day business?

Many jobs now include AI as part of daily tasks:

- Writing and research can be supported by AI tools.
- Data analysis is faster and more automated
- Creative industries are able to use AI for design, video and content ideas.

Despite the fears around AI 'taking jobs', instead, we are seeing new careers emerging such as AI specialists, data analysts and digital ethics experts.

For students and parents, understanding this shift is key to making informed decisions about education and career pathways.

Who is AI for?

Millions of new jobs are expected globally in areas such as data, green technology and AI development. Even traditional careers: teaching, law and medicine are increasingly incorporating AI tools to improve efficiency.

As a result, AI is not just for 'tech experts' and increasingly, employers are looking for people who can work alongside AI, not necessarily building it or being solely reliant on it. This means skills like critical thinking, creativity, communication and digital awareness are becoming just as important as technical knowledge.

Becoming proficient users of AI

For students, AI can be a powerful tool for learning when used effectively. It can help explain difficult topics in new ways, support revision, generate practice questions and even help in preparations for interviews and applications. When used well, it can build independence and confidence when students use it to support thinking rather than replace it. Alternatively, over-reliance on AI can affect development of essential skills, particularly in writing and problem solving.

What to be aware of

There are risks to AI which young people need to be aware of such as inaccuracy and the possibility of producing misleading information. We are seeing an 'over-reliance' of AI which will be detrimental to student progression, reducing grey matter and limiting cognition.

ALUMNI SPOTLIGHT

IONANA ANDOR / 2017 SCHOOL LEAVER

Ioana left school in 2017, choosing to pursue a level 3 qualification at Reaseheath due to a lifelong interest in animals. Ioana explained that this was a great foundational benchmark as the course included a range of studies helping to shape her understanding of ethical issues and improving our relationships with non-human animals. Ioana's ambition came from a realisation of how vital nature is in our lives in regulating our nervous systems, providing leisure and most importantly the conditions of life. Ioana explained she wanted to make a positive contribution that 'promotes the values of stewardship, responsibility and sustainability'.

Ioana's advice: "The ups and downs are there to build momentum. Set your mind and heart to what aligns for you, dream big and remember you do make a difference."



APRIL EVENTS AND OPPORTUNITIES:

STOKE COLLEGE

Year 10 students were joined by Stoke College to hear about their Post-16 offering including T levels, the new V levels and apprenticeship routes.

NEWCASTLE COLLEGE ASSEMBLY

As Year 8 are approaching their first option subjects, they enjoyed an assembly hosted by Newcastle College highlighting the different Post-16 pathways open to them.

Y9 MADE DAY

Students in Year 9 took part in the annual 'MADE Day', a day focused on creating visions, destination and understanding pathways to achieve the decided outcome. Students worked in groups completing a lighthouse workshop to help them visualise their education and careers goals. Students were complimentary about the event and took value from the examples, information and advice given.

ODGERS CV WRITING ASSEMBLY

As part of their careers scheme of work, Year 10 students took part in a CV writing assembly to supplement the learning they have been doing in class. By the end of the scheme, all Year 10 pupils should have an up to date, working CV which they will be able to adapt accordingly in future.

OPPORTUNITIES

Spring is all about growth and a time when new opportunities arise and young people can start to build on and add to their experience. This time encourages students to:

- Reflect on interests and strengths
- Set new goals
- Try something different

See what you can take part in to 'grow' your prospect:

- [Cambridge Arts and Humanities Essay Deadline - 26th April](#)
- [Business and accounting work experience \(Y12/Y13\) with BDO](#) - potential for fast track to a degree apprenticeship!
- [National No-Code Hackathon Event - 12th April 10am-4pm](#)
- [NHS Virtual Work Experience \(communication and fractures\) - 12th April 9:30am - 5pm](#)
- [Get Into Medicine Conference - 19th April](#)
- [Criminal law insight evening opportunity for funded](#)
- [3 London work placement](#) - Applications close 17th April
- [BAE Modern work experience - female focused event](#) - applications close 27th April

Open apprenticeships

- [Level 3 Laboratory Technician - Institute of Technology](#)
- [Apprentice dental nurse - Winsford closes 30th April](#)
- [ICT apprenticeship - Runcorn closes 23rd April](#)



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It's all about you!