

# Reading Together

Use the prompts below to approach a whole text or an extract.

You could read together, taking it in turns to read or you could read independently and use these as discussion prompts afterwards.

#### **BEFORE YOU READ**

#### Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

### Discuss knowledge and experiences

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

#### **DURING YOUR READING**

### Check understanding regularly

- What do you think... means?
- If neither of us know what it means, how could we find out?
- What do think the writer is suggesting here?

# PiXLReading Reading Together

Use the prompts below to approach a whole text or an extract.

You could read together, taking it in turns to read or you could read independently and use these as discussion prompts afterwards.

#### **BEFORE YOU READ**

#### Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

### Discuss knowledge and experiences

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

#### DURING YOUR READING

#### Check understanding regularly

- What do you think... means?
- If neither of us know what it means, how
- could we find out? - What do think the writer
- is suggesting here?

## **PiXL**Reading

# Reading Together

Use the prompts below to approach a whole text or an extract.

You could read together, taking it in turns to read or you could read independently and use these as discussion prompts afterwards.

#### **BEFORE YOU READ**

#### Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

### Discuss knowledge and experiences

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

#### **DURING YOUR READING**

### Check understanding regularly

- What do you think... means?
- If neither of us know what it means, how could we find out?
- What do think the writer is suggesting here?

## **PiXL**Reading

# Reading Together

Use the prompts below to approach a whole text or an extract.

You could read together, taking it in turns to read or you could read independently and use these as discussion prompts afterwards.

#### **BEFORE YOU READ**

#### Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

### Discuss knowledge and experiences

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

#### **DURING YOUR READING**

### Check understanding regularly

- What do you think... means?
- If neither of us know what it means, how could we find out?
- What do think the writer is suggesting here?

# **PiXL**Reading

# Reading Together

Use the prompts below to approach a whole text or an extract.

You could read together, taking it in turns to read or you could read independently and use these as discussion prompts afterwards.

#### **BEFORE YOU READ**

#### Predict

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

### Discuss knowledge and experiences

- What do you already know about...?
- Do you remember the time we read/watched/visited...?

#### **DURING YOUR READING**

## Check understanding regularly

- What do you think... means?
- If neither of us know what it means, how could we find out?
- What do think the writer is suggesting here?



#### DURING AND AFTER READING

### Ask questions to think more deeply

- I find your thinking behind that idea really interesting! Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of the article/speech? How can you tell?
- Why might... be important?
- How are... and... alike/ different?

### Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- What have you learnt?
- Were your predictions accurate? Why/why not?



# **PiXL**Reading

#### DURING AND AFTER READING

## Ask questions to think more deeply

- I find your thinking behind that idea really interesting! Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of
- the article/speech? How can you tell? - Why might... be
- important? - How are... and... alike/
- different?

### Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- nt? What have you learnt?
  - Were your predictions accurate? Why/why not?



# **PiXL**Reading

#### DURING AND AFTER READING

### Ask questions to think more deeply

- I find your thinking behind that idea really interesting! Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of the article/speech? How can you tell?
- Why might... be important?
- How are... and... alike/ different?

### Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- What have you learnt?
- Were your predictions accurate? Why/why not?



# **PiXL**Reading

#### DURING AND AFTER READING

### Ask questions to think more deeply

- I find your thinking behind that idea really interesting! Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of the article/speech? How can you tell?
- Why might... be important?
- How are... and... alike/ different?

### Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- What have you learnt?
- Were your predictions accurate? Why/why not?



# **PiXL**Reading

#### DURING AND AFTER READING

## Ask questions to think more deeply

- I find your thinking behind that idea really interesting! Why do you think that?
- I wonder why the writer has chosen to use the word...? What does it make you think of/feel?
- Why do you think the writer presented the character/setting like this?
- What is the purpose of the article/speech? How can you tell?
- Why might... be important?
- How are... and... alike/ different?

### Summarising ideas and information

- What are the three most important pieces of information?
- What is the most interesting thing you have learnt and why?
- Is the tone/topic the same at the beginning and the end?
- What have you learnt?
- Were your predictions accurate? Why/why not?

