| Spanish |  |
| :---: | :---: |
| Teacher in charge of subject | Miss Howlett |
| Type of qualification | A level |
| Exam board and subject code | AQA Spanish 7692 |
| Entry requirements |  |
| Specific subject requirement | Grade 5 in GCSE Spanish on a higher tier paper |
| Course details |  |
| You will continue to study the language through the four skill areas of listening, speaking, reading and writing. You will develop your knowledge of society and culture, past and present, of the countries and communities where Spanish is spoken. You will develop your opinions and be able to justify them on a wide range of topics. You will also explore the world of Spanish literature and films. <br> All Sixth Form language students work within small groups. We aim to provide you with a wide range of opportunities, by using magazines, newspapers, videos, songs, the internet, our state of the art multi-media language lab, cartoons and other authentic materials. |  |
| Assessment |  |
| Speaking Examination 30\% Listening, reading and translati Critical and analytical response | Written paper) 50\% writing (Written paper) 20\% |
| Career options |  |
| 'Te comes al mundo'. Employers are becoming increasingly aware of the benefits of employing staff with language skills. Potential employers will often want you to combine your language skills with another subject area. The choice of University courses offering such opportunities is incredible: you can combine language study with a vast range of other subject areas including science, maths, business and the Arts. <br> Spanish is one of the most widely spoken languages in the world and by speaking the tongue, you are able to more closely work with people in Europe, as well as those in the US and South America. Your language skills can help to give you an advantage in a competitive job market and give you access to a higher salary. <br> Students interested in Primary Education will also reap the benefits of studying a foreign language as the demand for teachers of MFL is constantly increasing. |  |

