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| **Metric** | **Data** |
| School name | Alsager School |
| Students in cohort | 18 |
| Disadvantaged Students in Cohort (PP or bursary) | 6 pupil premium students |
| SEND students in cohort | 3 |
| Number of Boys | 7 |
| Number of Girls | 8 |
| Eligibility | Year 12 and 13 Students who have not achieved a GCSE grade 4/5 in Maths and or English and other students (particularly disadvantaged) that need additional support to reach their potential across their subjects who are on a 16-19 study programme at Alsager Sixth Form |
| Catch-up premium allocation this academic year | £6500 |
| Academic year or years covered by statement | 2021-2022 |
| Publish date | September 2021 |
| Review date | September 2022 |
| Statement authorised by | Lianne Jardine |
| Catch-up premium lead | Alison Pole, Director of Sixth Form |
| Governor lead | Andrew Bennett |

**16-19 Tuition Fund**

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| **Measure** | **Activity** |
| Use of funding for Current Academic Year | Small group tuition and intervention programmes delivered by English and Maths specialists in addition to the timetabled resit lessons. The small group sessions will take place at appropriate times  We also will provide tuition and pastoral support to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.  In addition will provide extra support/tuition for students who had disrupted learning especially in vocational/practical subjects. |
| How this addresses barriers to learning. | Target bespoke areas of lost learning and/or areas of underperformance which prevent students from accessing a grade 4/5 in English and or Maths and/or reaching their potential across their subjects. In addition, support will be provided, where appropriate, for students who have lost learning particularly in vocational/practical subjects. |
| Projected spending |  |

## Monitoring and implementation

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| **Area** | **Challenge** | **Mitigating action** |
| Teaching | Sourcing suitably qualified and available staff  Possible remote teaching  Identifying and responding to knowledge gaps | Use if a reputable Third Party Provider such a former staff, staff from other local schools  Tutors trained in the use of remote learning e.g Microsoft Teams. Alison Pole and Andy Evans (Director and Deputy Director of Sixth Form) to monitor the quality of teaching delivered.  Rag-rated personal learning checklists and ongoing targeted diagnostic assessment used by GCSE resit classroom teachers to allow tutors to plan for tuition/intervention. |
| Engaging Support from parents | Some students may not engage with the extra tuition | Clare Pass (Post 16 Pastoral and Attendance Administrator) to work with vulnerable families to ensure that students attend.  Andrew Evans (Deputy Director of 6th Form, Head of Year 12) to contact families in writing to explain expectations of attendance and participation.  Attendance recorded and non- attendance followed up. |

Alsager School is committed to ensuring that the tuition fund is used in accordance with the Government’s guidance on the 16 to 19 Tuition Fund by:

* producing this statement setting out how the fund will be used to support the most disadvantaged students.
* publishing this statement on the College website.
* recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retaining the evidence of the tuition provided.
* delivering the extra tuition and spend the allocated funds in the academic year 2020/21
* notifying the Education Skills Funding Agency (ESFA) of any underspend from the fund for it to be reclaimed.